

Message from the Chief Editor: JTET June 2026

Dear Readers,

Welcome to Volume 18, Number 1 (June 2026) of the Journal of Technical Education and Training (JTET), a comprehensive issue that curates twenty-five groundbreaking papers meticulously organized to mirror a progressive vocational pipeline transitioning seamlessly from foundational school-level interventions, through higher education instructional methodologies, and ultimately into macro-industry applications and global employment policies.

Our exploration begins within the foundational school-level ecosystem, where researchers from Indonesia and Malaysia evaluate inventory learning frameworks for logistics high schools, followed closely by a study from China examining high schoolers' cognitive attitudes toward future autonomous vehicle industries. This early educational thread continues with deep insights into the integration of academic and vocational pathways in Palestine, an investigation of electronic resource deployment for prospective primary educators across Kazakhstan and Turkey, and the development of spatial visualization testing tools for technical drawing students in Malaysia.

Transitioning dynamically into higher vocational education environments, the volume pivots toward specialized pedagogical innovations, showcasing the efficacy of electrical engineering simulation software in Indonesia, computer-aided emotion assessment frameworks (LEIQ™) co-developed across Malaysia and Japan, and integrated stress-management programs in Nigerian agricultural education. The higher education trajectory expands further through international collaborations exploring heat exchanger video modules linked to global sustainable development targets in Indonesia and Uzbekistan, personalized tactile workstation outcomes across Nigeria and South Africa, institutional reputation metrics mapping perceived value in Malaysia and Thailand, and a joint Indonesian and German study indexing sustainable green behaviors on campus. This instructional focus concludes with an analysis of psychosocial classroom dynamics in language learning across Malaysia and China, the tactile evaluation of residential engineering mock-ups in the Philippines, and creative apparel teaching paradigms within Malaysian institutes.

Bridging directly into the corporate sphere, workforce readiness, and industrial policy, the final segment of this issue examines entrepreneur upskilling requirements for Indonesian gastrodiploacy, market-driven healthcare training collaborations between Nepal and the United Kingdom, and the socioeconomic impacts of art-based TVET pathways in Ghana. Concluding on systemic industry integration, the volume highlights CBT-Triple Helix hybrid partnerships between Indonesia and Malaysia, gender-specific enrollment and employment outcomes in Nigeria, predictive employability assessment models in Chinese systems, personalized career training assessments in Southern Thailand, state-driven university-industry initiatives tracking Uzbekistan and South Korea, eco-driven green vocational transitions in the Philippines, and industrial soft skills deficit solutions in Malaysian manufacturing. We extend our deepest gratitude to our global authors and our dedicated editing team for compiling an issue that acts as a powerful catalyst for modern educational reform and international economic resilience. *

Sincerely,

Associate Professor Ts Dr. Alias bin Masek
Associate Professor Ts Dr. Aini Nazura binti Paimin
Editor-in-Chief, Journal of Technical Education and Training

*The message from the Editor in Chief was created with the assistance of AI.