

Message from the Chief Editor: JTET June 2022

Thank you for showing interest in the Volume 14 Number 1, June 2022 edition of our Journal of Technical Education and Training. The aim of this issue was to present current issues very related to teaching, training and learning approaches as well as assessments in TVET. Other topics are also included which cover issues of leadership and safety that relate to the field of organisational development and management in TVET. Based on the aim of this issue, 16 papers were selected after the rigorous selection process, peer review and editing by our aspiring team of associate editors and members of the editorial board. We truly are proud to be working together with them who are fully engaged and committed to the success of this journal.

Amidst changes and transformations within learning, training and working that is affecting the social and economic aspects of our society, JTET will continuously improve in the theming, selection and arrangement of the papers that will appeal to a wider range of academic and skill interests. We recognise the importance of ensuring that our journal represents the work and research being conducted in all regions of the world, and at the same time also highlights key issues critical to TVET, especially in developing countries. This journal features articles that showcase significant, innovative work and multi-disciplinary within the field of TVET. It also features articles of valuable work describing issues of TVET in disadvantaged regions and low socioeconomic or marginalised backgrounds.

The first article by Rafidah and Ramlee discusses about stimulating training through a digital mind map and the second article by Nandiyanto et al. is about distance learning. The third article by Agnes highlights experiential learning and job satisfaction of students at Technical University. The fourth article by Khairul Anuar looks at how video learning is used as a tool for project-oriented problem-based learning as well as competency-based education for TVET. The fifth, sixth and seventh papers are focussing on teaching approaches in TVET. While the eighth and ninth paper discusses issues related to assessment tools for TVET. The tenth to the thirteenth paper focuses on competency development while the fourteenth paper looks into the skills gap analysis between the university and industry needs. Finally, the last two papers, the fifteenth and sixteenth, highlight the impact of organisational development and management from the Korean and Malaysian contexts.

We would like to thank all the authors for making this issue possible. To our reviewers, thank you very much for the devotion and commitment in helping us ensure the high quality that it aims for. Equally, we would like to thank all the devoted team of editors for their outstanding work and continued and substantial assistance with the successful publication of the journal. Thank you all once again for your amazing support and continued efforts in the growth and development of this journal, aimed at ensuring that JTET is recognised as one of the leading journals in its field.

Dear readers, enjoy reading!!

Chief Editor

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